

UCJCI UPDATE

A WEEKLY NEWSLETTER OF THE UNITED CHURCH IN JAMAICA AND THE CAYMAN ISLANDS

THE UNITED CHURCH **IN JAMAICA AND THE CAYMAN ISLANDS**

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OUR VISION: "Touching Lives, Nurturing Disciples, Seeking Transformation through Christ"

IN THIS ISSUE WRMC Synodical Children's Rally 1-2 Leadership Corner 3 **Ad Corner**



- Rev. Dr. Margaret **Fowler** who is not well
- Mrs. Joan Page Bain whose mother-in-law and brother -in-law have passed on
- Rev. Raymond Ruth and Mrs. **Coke**, whose son, Samuel Martin, has passed on
- Jahreal Lewis, son of Francine Dennis-Lewis, who is recovering from illness

Synodical Children's Rally!!

he Western Re- and talents, and shaping Smith of Norwood United Mission them for continued worship Church. gional Council's Synodi- of God.

tremendous church- and community-impacting af-April 18, 2019!

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and contributions of many aged the children! of their children, with this The Church Service followed event aimed at showcasing

cal Children's Rally was a The event began with a Witness March and Parade of Banners bearing the theme: fair on Holy Thursday, "WORSHIP! This is how we do it!" The Trelawny With two hundred and All Stars Marching Band eighty-seven (287) chil- guided the children and dren and sixty-one (61) teachers through sections of Church School teachers the town of Falmouth, as the representing twenty-two music and song engaged and (22) Church Schools, the enthralled the crowds on the Region celebrated the life streets. Indeed, they encour-

at Falmouth United and developing their gifts Church, led by Ms. Hana (Continued on Page 2)

Young Akim Bowen of the Lilliput United Church delivered the message for the Day, challenging the congregation based on Acts 16:25-36, to be fearless and fervent in prayer, just as the Apostle Paul and Silas were. He prophesied that their "prison doors" will be opened and they will be set free to worship and make other disciples.

Wednesday, May 22, 2019

Riverside United Church School was the choir, withforty-five (45) children



Preacher for the Day, Akim Bowen, of Lilliput United Church



Bible Character depiction by Bible Character depiction by Reneike Robinson of Riverside Sanya Newby of St. Andrew's **United Church** United Church

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CELEBRATIONS! WRMC Synodical Children's Rally



Rev. Lembe Sivile May 22 Rev. Garwell Bacchas May 28

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who offered their rendition of the song, "*Rejoice*", and the theme song "Worship! This is how we do it!" penned by Mrs. Euphyline Reid, Chair of the WRMC Church School.

During the second half of the day, the worship was opened to other creative expressions including, music and more singing, mime, dance, dub poetry, choral speech and drama, as well as Banner, Bible Character and Poetry Writing Competitions!

We heartily congratulate our winners! The Marcia Golding Banner Trophy was won by Hampden United Church School. The Linneth Redway Bible Character Trophy was won by St. Paul's and Riverside United Church Schools. The Lesma Brown Witter Poetry Writing Trophy (for the 7-10 age group) was won by Toni-Ann Forrester of Greenland United Church School, and The Richard and Tauese Lealofi Poetry Writing Trophy for age group 11-15 years was won by Gabrielle Titus of Little London United Church School.

May the creative, inspired children of our Church continue to be blessed and a blessing to their communities! They are, indeed, our future.



The Church School Teachers form a circle around the children and pray for them



The Trelawny All Stars Marching Band leading the Witness March



St. Paul's United (Montego Bay) Church School dancers



The Savanna-la-Mar United Church School children in mimeSend comments and news about your congregation to:ucjciupdate@gmail.com

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LEADERSHIP CORNER The Law of Influence

hat do leaders look like? Do they always *look* powerful, impressive, charismatic? And how do you *measure* the effectiveness of a leader?

One of the most effective leaders of the late twentieth century was anything but impressive upon first appearance. When most people think of Mother Teresa, they envision a frail, little woman dedicated to serving the poorest of the poor. That she was. But she was also a tremendous leader. She had an amazing amount of influence with others. And if you don't have influence, you will *never* be able to lead others.

Leadership is often misunderstood. When people hear that someone has an impressive title or an assigned leadership position, they assume that individual to be a leader. Sometimes that's true. But titles don't have much value when it comes to leading.

True leadership cannot be awarded, appointed, or assigned. It comes only from influence, and that cannot be mandated. It must be earned.

Let's consider some myths about Leadership:

The Management Myth. A widespread misunderstanding is that leading and managing are one and the same. The main difference between the two is that leadership is about influencing people to follow, while management focuses on maintaining systems and processes.

The best way to test whether a person can lead rather than just manage is to ask him or her to create positive change. Managers can maintain direction, but often they can't change it. Systems and processes can do only so much. To move people in a new direction, you need influence. The Knowledge Myth. Sir Francis Bacon said, "Knowledge is power." If you believe power to be the essence of leadership, then you might naturally assume that those who possess knowledge and intelligence are therefore leaders. That isn't necessarily true. You can visit any major university and meet brilliant research scientists whose ability to think is so high that it's off the charts, but whose ability to lead is so low. Neither IQ nor education necessarily equates to leadership.

The Pioneer Myth. Another misconception is that anyone who is out in front of the crowd is a leader. But being first isn't always the same as leading. To be a leader, a person has to not only be out front, but also have people intentionally coming behind him or her, following their lead, and acting on his or her vision. Being a trendsetter is not the same as being a leader.

The Position Myth. As mentioned earlier, the greatest misunderstanding about leadership is that people think it is based on position, but it's not. It is possible for a person to lose his or her title or position, but continue to be the leader. Stanley Huffty affirmed, "It's not the position that makes the leader; it's the leader that makes the position."

That being the case, why do some people emerge as leaders while others are unable to influence people. Several factors come into play:

Character—Who They Are. True leadership always begins with the inner person.

Relationships—Who They Know. You are a leader only if you have followers, and that always requires the development of relationships—the deeper the relationships, the stronger the potential for leadership.

Knowledge—What They Know. Information is vital to a leader. You need a grasp of the facts, an understanding of dynamic factors and timing, and a vision for the future. Knowledge alone won't make someone a leader, but without knowledge, no one can become one.

Intuition—What They Feel. Leadership requires more than just a command of data. It demands an ability to deal with numerous intangibles. Leaders seek to recognize and influence intangibles such as energy, morale, timing, and momentum.

Experience—Where They've Been. The greater the challenges you've faced as a leader in the past, the more likely followers are to give you a chance in the present. Experience doesn't guarantee credibility, but it encourages people to give you a chance to prove that you are capable.

Past Success—What They've Done. Nothing speaks to followers like a good track record.

Ability—What They Can Do. The bottom line for followers is what a leader is capable of. They want to know whether that person can lead the team to victory. People have to believe that you can deliver. Remember the leadership proverb that says, "He who thinks he leads, but has no followers, is only taking a walk."

Source: "The 21 Irrefutable Laws of Leadership" by John C. Maxwell





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